Message from Commissioner Karachi:

It was my pleasure to attend the Universal Children’s Day 2014 Celebration organized by Society for International Education (SIE) held on November 20th in support of the peace campaign “I am Karachi”. I felt proud to see children of Karachi celebrating Universal Children’s Day and gathering for the cause of peaceful city under “I am Karachi” banner. I feel there is a need of making maximum investment in our children to make them responsible individuals and urge them to take initiatives for bringing peace and stability back in Karachi. I am glad that SIE is playing an important role in propagating peace and engaging children in very positive and beneficial activities that help them take initiatives as responsible and active citizens. I believe that our children are the future of our country and completely capable to lead the country. I congratulate SIE and all partners for initiating campaign to reclaim the peaceful Karachi.

Shoaib Ahmad Siddiqui
Commissioner Karachi

Level Up Village-STEM Based Program

SIE in collaboration with Level Up Village is conducting STEM (Science, Technology, Engineering, Math) based classes for middle school students to enhance and ignite the interest and love of science and technology in them. Three courses on Global Inventors in Training (GIIT), Global Scientist in Training (GSIT) and Global Doctors in Training (GDIT) were completed this quarter. GDIT is 8 week course for middle school students, where kids learn about human body, systems and diseases and explore the insides of different animals like frog, snake, shark, earthworms and more. GIIT is also an 8 – 10 week course where students explore the very new technology of 3D printing and learn CAD designing using various software and tools. This program unleashed the creative minds of students and set them on inventors’ mode. GSIT Classes let students explore the wonders of chemistry and make them learn the Water Chemistry and its importance. Different experimentations and activities help them in understanding the water shortage, its recycling and effective uses. This hands-on activity based classes are conducted in collaboration with classes in US. These courses are the tool as well, for the students to get introduced with different cultures and people and learn about them. The school participated in the courses were Habib Boys’ School, Tungsten School of Excellence and Educational Trust Nasra School.
The joy of learning begins at Access!!

“My sister learned English in this wonderful Access program. She speaks such good English. I also want to speak like her”, remarked one of the excited Access students from Government Girls Comprehensive School North Nazimabad in Karachi.

For 1200 Access students enrolled in SIE Access 2014-16 program, the joy of learning English language began from November’14 in Karachi and Hyderabad. The enthusiastic learners with a glitter of excitement in their eyes showed how motivated they were to learn English language. Most of them understand the importance of English language. “I want to become English teacher”, “English is important for us because we can get a good job”, were honest remarks of many students who were interviewed during the enrollment process.

Since the commencement of Access classes students and teachers have had fun with learning.

Students are involved in a number of confidence building activities such as ice breakers, getting to know each other, anagrams, jazz chants and a lot more. The aim of the first module is to make students confident and experience learner-centered methodology.

Besides, students are celebrating International days like Children’s Day and Thanksgiving Day with great fervor and enthusiasm. They designed posters and took a pledge. On Thanksgiving Day they made cards to thank the one who means a lot to them. Some of them were lucky enough to taste Turkey and were shown a presentation as to why Thanksgiving is celebrated.

SIE organized a Thanksgiving party for a group of Access students. The guests included staff from US Consulate Karachi who shared how Thanksgiving is celebrated in their families and in the US.

Humans Of Lyari

During the initial stage of the HOL project, a training program for the selected participants was conducted. The training held from Nov 10 – Nov 22, 2014. The training program was designed to equip the participants with various skills of Photojournalism, Photography, photo-editing and post production activities. This 2 week training was conducted by some very professional and learned trainers who are very skilled in their work. The training also included various sessions on leadership, resource management, and setting up street schools in Lyari.

After attaining training in photojournalism, the selected participants will then hold photo-walks and arrange exhibitions in their vicinity along with training more people who have an interest in photography and photojournalism through street schools.

Street Schools by Humans of Lyari

Humans of Lyari participants set up street schools in Lyari after they received a two-week training on Photojournalism and Photography. These street schools were held in 6 different locations of Lyari and trained more than 150 youth. The candidates for these schools were selected on the basis of their enthusiasm and interest towards the project and their commitment too.

The participants were taught photojournalism, photography, photo editing, post production activities and leadership skill. The participants were also taught to work in the field, they went on a photo walks and practiced their newly learned skills. The students of the street schools are participating very actively in the activities of the project too. Humans of Lyari has also launched its website www.humansoflyari.com which is a showcase of the work done by the participants.

“Humans of Lyari (HOL)” is project by Karachi Youth Initiative and Society for International Education. HOL aspires to create increased opportunities and incentives to engage young and creative people from Lyari in socially beneficial and benign behaviors. In this project, participants get the opportunity to learn about photojournalism, photography skills, photo editing and other post-production activities to depict a positive image of Lyari.
K-L YES Alumni Christmas Project

December 2014, YES Alumni from Nowshera, Faisalabad, Hyderabad, Karachi and Lahore participated in a day long activity with Christian youth in their respective communities at a church to celebrate the occasion of Christmas with them and share the message of love, care and affection. The alumni engaged the students in various interactive activities and games which was a refreshing time for them on their important day. The team also distributed toys and greeting cards among the participants as a sign of good will and wishing them a very merry Christmas. The greeting cards were prepared by a team of YES alumni before the project and the YES alumni wrote their messages on them.

K-L YES Moments

K-L YES student Tehreem Fatima, currently placed in Michigan taught her U.S. classmates how to tie Muslim head-scarves. The classmates had a lot of fun during this cultural exchange! Behram Asim, from Peshawar, currently placed in Washington state shares his experience about International Education Week as: “It was great sharing my culture with these people and their interest of knowing was more than awesome. Their questions like do you eat chocolate? What do you call subway in your country? Do you have rap singers?”

K-L YES, Disaster Preparedness

YES Alumni Hyderabad conducted a 2-day Workshop on ‘Disaster Preparedness, Responses and Precautionary Measures’. This consisted of 6 hour training to the age group of 5-14 about what they should do in any case of emergency consisting of presentations, different emergency drill activities, short videos, FAQ’s. This Workshop was divided into 4 productive sessions, 2 on each day respectively. Each of them aimed to create the awareness about the danger of unforeseen natural disasters. By the end of the workshop the participants had better understanding of what they should do in case of emergency, who they should contact in case they lose their way and some basic precautionary measures they should take to avoid any mishap.

Education and Community Cohesion Program comes to an end...

Project Education and Community Cohesion Program verges the final week of classes. Students in Sultanabad and Hijrat Colony showed their utmost interest in the learning expedition so far. This was the first time a heartening 50% female participation was observed. Apart from regular 2 hour classes, students participated in around 90 active citizenship projects for the community. They initiated campaigns on cleanliness, health/hygiene, educating their peers and parents, and several other action projects on social themes.

Additionally, 10 Youth Leadership Development Camps for 500 non-ECCP students of the area emphasized on inculcating life skills through learning strategies based upon fun, play and action, teaching life skills more pragmatically. To strengthen cohesiveness, 6 communi-

Launch of ‘I am Karachi’ Campaign

In the backdrop deteriorating peace in the city, the civil society and concerned individuals of Karachi came together to form a consortium and formally announce the launch of peace campaign titled “I am Karachi” in Hotel Merriot on December 19, 2014. This launch and press conference witnessed the collective response of around 20 organizations and renown business and non business prominent figures, to the ever-increasing violence and intolerance in the city.

“I am Karachi” is an initiative to curb the violence through promoting peace, inculcating hope, pride and ownership as the opportunity to reclaim our city which was enriched with a peaceful and diversified colors.
iEARN workshop ‘Bringing Web 2.0 in Classrooms’

iEARN Pakistan conducted a training on ‘Bringing Web 2.0 tools in Classrooms’ on October 11, 2014 at iEARN Centre. A group of 15 teachers from different schools participated in this training. The workshop focused at the strong need to bring a change in the way we teach to fit with the educational needs of the students of this net generation. It also focused at various Web 2.0 tools and their practical implementation in teaching.

The facilitators discussed how these tools can be used to empower students and create exciting new learning opportunities for them. The participants learned how these tools can be used for collaborative projects and establishing learning communities.

Capture your Creativity - Photography Workshop

iEARN Pakistan conducted a day long Photography training session titled ‘Capture your Creativity’ on November 8, 2014. Workshop was conducted at iEARN Centre with a group of 13 teachers and students, who had a passion to learn photography.

The workshop focused on photography tips and techniques for basic to advanced users. Participants got a chance to understand their camera functions including Point and shoot, Powershot and DSLR cameras. The facilitators, who are experts in their fields, shared their experiences and discussed how to be creative using different camera angles. Session incorporated interesting hands on activities that included portraiture, food photography, motion freeze, light control, natural light photography and light painting etc.

This workshop helped participants feel more proficient and confident in taking good photographs and improved their skills strengthening their passion for photography.

High School Photojournalism Training

As part of iEARN professional development training program, iEARN Pakistan conducted a 2-day workshop titled ‘High School Photojournalism Training’ on 19 and 20 December, 2014 at iEARN Centre, Karachi. The workshop focused on the basic concepts and principles of journalism and photojournalism. It also focused on basic elements of Street and Environmental Photography, and importance of writing good cutlines to finalize a photo story. The first session aimed at Fundamentals of Photojournalism was conducted by Ms. Farah Kamal, Executive Director, iEARN Pakistan. She also focused on Environmental photography, followed by a session on Street photography. Participants were given time to search for some iconic pictures and think of the story behind.

The second day of training included photo walk to a local market, that helped participants practice their photojournalism and photography skills. Later, they learnt how to create digital stories based on the concepts of photojournalism. The photo stories were posted in the iEARN Photojournalism forum in collaboration centre.

iEARN Professional Development Activities January-March 2014

- Capture your Creativity-Photography Training, January 24
- Learning English through Songs, January 31
- Youth Tech Camp, February 6-7
- Reach Out-Youth Volunteering & Community Service, February 14
- ELT via Stop Motion animation, February 21
- YouthCaN-Youth Communicating and Networking, February 28
- Shoot & Edit Quality Videos, March 7
- iEARN Project Based Learning (Beginner’s Training), March 21
- Activity Based Teaching, March 28

For more information, visit http://www.iearnpk.org/PD/15schedule.htm