

# SOCIETY FOR INTERNATIONAL EDUCATION

## Newsletter

April - June 2017



### Message from SIE Partner School

#### *When learning becomes exciting!*

Freedom of expression is such a unique opportunity that can bring a significant role in building up a personality. As an educationist, I am always in search of such opportunities for my students where they can voice out.

Among so many platforms SIE proved to be the best where a variety of forums welcome them, whether its "Photojournalism" where they learn "it's not the camera's quality but a trained and visionary eye, behind to capture". "Video conferencing" of Grade VII students with American school VII Graders sharing each other's cultural norms and above all "Posting of poetries" came out to be the most popular among our students where they get global responses of appreciation.

SIE believes that the actual captain of the ship is no one but the teacher, so the training, learning that a teacher receives here, accelerates the pace of students learning. The cooperative, patient and selfless training staff have always catalyzed to boost up teachers moral. The recent "Badal Do Program" adds another feather to give value of small deeds that can bring a positive change in the society. For me SIE is a window through which one can look for multiple learning opportunities for teachers & students both.

Sakina Abbas  
Academic Advisor  
Stanmore Group of Institutions



### Citizen Journalism Seminar by SIE

Society for International Education hosted a day-long seminar on Citizen Journalism on two consecutive Sundays, 14<sup>th</sup> May and 21<sup>st</sup> May, 2017 at Movenpick Hotel in Karachi from 9:00 am to 5:00 pm reaching out to 200 teachers approximately. The Citizen Journalism seminar started with the keynote speech which was followed by panel discussion, combined and breakout sessions covering the topics of news writing and reporting, photojournalism, digital media for journalism, story-telling and diversity, ethics and law of journalism and citizen journalism tools. The sessions were led by renowned journalist who mainly focused on the theories and practices for promoting peace journalism, empowering teachers to share their own stories of change throughout the print and digital media and engage in meaningful dialogues using social media. The seminar is a part of 'Badal Do' project. Badal Do is a new initiative to motivate teachers to bring about change in their lives, lives of their students and their communities. The initiative aims at adopting creative and innovative methods to make peace, social inclusion, diversity and tolerance as part of the educational experience, in the classrooms and beyond. The project is led by consortium of seven well reputed organizations: Society for International Education, Teachers' Resource Centre, Children's Museum for Peace and Human Rights, The School of Writing, Mind Map Communications, AZCorp Entertainment, and Pak-American Cultural Centre



### *What's Inside...*

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Together  
for a  
better  
world



# SIE PROGRAMS

## Activities and Events

### U.S. Summer Sisters Program Pre-departure Orientation

The pre-departure orientation for outgoing batch of the US Summer Sisters Exchange Program held on Saturday 13<sup>th</sup> May, 2017. Twenty three students from across Pakistan travelled to the United States this summer to attend a short summer program in renowned US universities all around the country. The chief guest of the evening was Consul General Grace Shelton, accompanied by Melanie Bixby – Executive Director of the Pakistan US Women Council, Amy Flynn – Country Coordinator U.S. Pakistan Women Council, Anthony Tranchina – Cultural Affairs Attache US Consulate Karachi. The Consul General spoke about the importance of female education and women being in the workforce. The U.S. Pakistan Women's Council initiated the U.S. Summer Sisters Exchange Program in 2013.



### Citizen Journalism Program

The Society for International Education's 7-month project for Citizen Journalism was launched in May. The main idea of the program is to train youth aged 18-25 in journalism tools and to empower them to report their own stories. The program has been very well received so far. The project targets nine areas of the city, namely Manghopir, Sakhi Hassan, Ibrahim Hyderi, Khadda Memon Market, Saeedabad, Agra Taj Colony, Hijrat Colony-Sultanabad, Mauripur and Rafah-e-Aam. In all areas visited during the orientation round, people felt that their locality was barely covered in mainstream media. Community members said that the little coverage there is, is restricted to news of violence or terrorism, especially in areas such as Ibrahim Hyderi, Saeedabad or Lyari's Agra Taj and Khadda Memon Market.

The team briefed prospective applicants in all areas about the program, explained what citizen journalism constitutes as well as the place citizen journalism can carve for itself in a world of sensationalized mainstream media. Most applicants were most interested in learning video journalism, documentary making and photography as well as improving their social media skills. We have received a great response in the form of applications both by post and online. The excitement and expectation level of these young applicants is very high. Now the program is in the selection phase as we continue to receive applications and conduct interviews. All of CJP's social media accounts - Facebook page, Instagram ID and a Twitter account - have been launched and are regularly updated, with the number of followers rising. As we reach towards the end of our selection phase, we look forward to the orientation and training ahead.



### Leadership for Community Development Empowering Young Leaders (EYL)

Empowering Young Leaders (EYL) program (April – October 2017) aims at providing opportunities to underprivileged youth, both male and female to learn to plan and implement small scale social action projects. Through this initiative, youth will gain knowledge of positive value set of pride, unity and resilience that fosters positive and responsible behaviors. EYL is a part of Karachi Youth Initiative program, implemented by Society for International Education (SIE) for young adults (male and female) aged between 14 to 25 years old youth of Gulzar-e-Hijri and Pehlwan Goth areas. EYL Team has so far targeted more than 100 Schools/ Institutions and Community centers/ individuals as potential social companions. These partner schools and institutions are willing to participate and some of them have offered their venues for orientation sessions to young leaders of the area. EYL Team has done orientation sessions at various institutions. More than 75 Young leaders at potential institutions have submitted their registration forms. More will register after the Ramazan and summer vacations. The team is really geared and excited to have young, enthusiasts and energetic youth on board to learn and implement Social Action Projects in their areas in the next quarter once they have acquired training on leadership and social action projects.



### English Access Microscholarship Program Karachi

The English Access Microscholarship Program (2017 – 18) is sponsored by the U.S. Embassy, Islamabad and is implemented in Karachi by Society for International Education (SIE) for 200 students. This two-year program is aiming to provide opportunities for learning English to the youth of Karachi-Pakistan age 13-16 from the underprivileged areas of Karachi.

The major objective of the program is to develop a strong foundation of English Language of the participating students with a longterm vision of enhancing their abilities to participate successfully in their future academic and occupational careers. The program also aims in helping the students to acquire social skills, cultural experiences, democratic values and positive civic attitudes that would help them participate productively in being active citizens of their country as well as that of the global society.

Education Trust Nasra School (ETN) at Malir and Development in Literacy (DIL) at Orangi are the partner organizations



Selection was done based on the interest, socio economic background of students and equal gender (boys/ girls) ratio. Selection of potential English Language Teachers was done in consultation with US. Consulate. Orientation session for teachers and students were organized separately. Access classes began with the module on learning to learn in the month of May 2017.



## Workshop on 'Activities on Teaching Literacy'

Literacy is an essential K-12 tool that helps develop capacity of young people to understand, use and reflect on and engage with texts, enabling them to share information and to interact with others. SIE conducted a workshop on 'Activities for Teaching Literacy' on 22 April, 2017. The workshop was facilitated by educationist Abbas Hussain. This workshop aimed at introducing English language teachers some exciting reading and writing strategies and activities. 20 teachers from different schools in Karachi attended this day-long training. The facilitators focused on Language Strategies that included the Reciprocal Teaching, Comparing/Contrasting Strategy, Directed Reading-Thinking Activity (DRTA), K-W-L: A Predicting Strategy with Nonfiction and Interactive Noting System for Effective Reading and Thinking. Later half of the session included hands on activities which were very interesting and helpful for teachers to transform their classrooms to student-centered class.



## Badal Do Talks

Society for International Education (SIE) has successfully organized four Badal Do Talks during the months of April and May that included thirteen speakers that were teachers, school staff (peons and photocopers) and head teachers. The Badal Do Talks reached out to over 200 people directly and over 4000 viewers. SIE intends to conduct 12 Badal Do Talks over the period of 6 months till October 2017.

The Badal Do Talks activities aim to address the change and its impact on the lives of



the students, their communities. The Badal Do Talks is not to search the person but the person's idea, innovation or the impact they have created on communities.

From April 2017, multiple schools have been reached out to with the announcement for the Talks, and sign-ups that are open for the K-12 stake holders including teachers, administrators, parents and alumni. Focused Group Discussions are conducted in selected schools and then the selected speakers are prepared for social media and Talks. Each month two Badal Do Talks are organized in different schools that highlight the stories of change, peace and prosperity in their schools and communities at large. As the name suggests, Badal Do Talks is to inspire and motivate individuals who hear the stories and to create a ripple effect in the society that will lead to a more peaceful and prosperous country.

## Staying Healthy—An iEARN online Project

A workshop on 'Staying Healthy – an iEARN Online Project' was conducted at SIE Training Centre on April 8, 2017. 'Staying Healthy' project started in 2016, enables students to understand and develop a healthy life style to keep themselves fit and perform best.

The workshop aimed at introducing the need for health education, benefits of healthy eating and active living. Some facts and figures about food insecurity in Pakistan were also shared to make them aware of eating habits of people in Pakistan and health risks they are facing. Facilitator also shared the impacts of food commercials on our kids and the change in life style that leads to poor dietary choices. Participants discussed the need to bring awareness among our children and role schools can play in students' life in providing them better health and food guidelines. During the session, participants were engaged in interesting hands-on activities. Lesson plans for curriculum integration were also shared to carry out 'Staying Healthy' project activities in classrooms and engage students in global collaboration and exchange.

"The workshop was pretty informative and productive. Though we know the importance of healthy foods, the way session provided interactive activities, would definitely create awareness among students." said Farooq Shah "The workshop was very enlightening and interesting. The hands on experience was enjoyable and so was the quiz. I like the concept of My Plate and will share it with my teachers, students and family." ~ Christine Martins, St. Lawrence's Convent School.



## 'Teaching Math with Games and Activities' Workshop

Society for International Education organized a one-day workshop that focused on Teaching Math through Activities and Games for 14 public and private school teachers from seven different schools citywide. The purpose of the workshop was to develop ways that allow students explore fundamental number concepts, such as the counting sequence, one-to-one correspondence, and computation strategies.

Such activities afford opportunities for students to deepen their mathematical understanding and reasoning. The professional development workshop provided teachers an opportunity to learn ways for students to play games and do interactive activities, then let the mathematical ideas emerge as students learn new strategies.

The workshop turned out to be successful as it met the objectives of the professional development for teachers' criteria that allowed teachers to develop strategic mathematical thinking for their students and help find different strategies for solving problems and deepen their understanding of numbers. During the course of the workshop the teachers had the opportunity to learn online and offline games through which they can ensure better student learning.





# GLOBAL COLLABORATIVE LEARNING

with iEARN Online Projects

## Holiday Card Exchange

250 students of grade 3 and 6 from Beaconhouse School North Nazimabad Primary II participated in Holiday Card Exchange project. Students received an envelope with cards from two different countries and displayed it to show love. Students learnt about holiday traditions in other countries.



## My Name Around the World Project

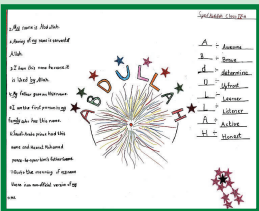
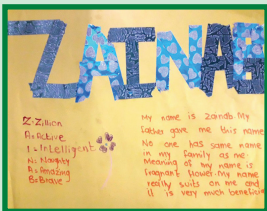
30 Students of Aga Khan School from grade VI-VII from participated in iEARN project "My name around the World". In this project they did research about origin of their names and process of name giving in their country. They also write acrostic poems and shared meanings of their names in English language.

Students' work was posted in 'My Name' project forum and discussion continued with global peers. Through this project students learned about different names all around the world and their meanings which is one of the great way to understand other cultures.

80 students of grade 4 and 5 from Beaconhouse North Nazimabad Primary Branch II also participated in this project. They enjoyed finding meanings and history of their names by having a small party in their house and invting all family members together. They also asked a number of questions from adults to know about their names.

ACROSTIC POEM

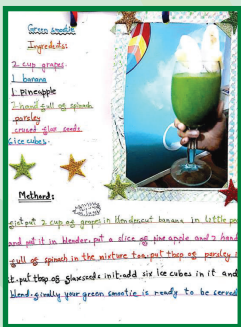
A = ACTIVE  
B = BRAVE  
D = DECENT  
U = UNIQUE  
L = LIBERAL  
L = LEADER  
A = ADORABLE  
H = HONEST



## Staying Healthy

37 students of class 4 brought in recipes of their favorite food that is healthy and part of a well-balanced diet and compiled the recipes into a class cookbook including cultural history and importance of that food in that culture. This book is displayed in the learning center.

Students also planned a healthy class lunch and brought in samples of their favorite foods and enjoy a healthy lunch together. They also made the calorie chart of their meal to calculate how much they are taking in a day.



## Global Art: A Sense of Caring

44 Students of grade 1 from Beaconhouse North Nazimabad Primary Branch II worked on Global Arts project to learn how people care about each other and the world. Inspire others to be caring about people and places in the world. The also show their love and care for not only humans but for animals also.



## Get To Know Others

20 students from Aga Khan School, Garden participated in 'iEARN Get to Know Others' project. Students celebrated Basant festival in school garden which was decorated with yellow flowers and balloons.

Through this activity students learnt to interact with each other. They gathered information and learnt about significance of this cultural celebration which is a festival of flying kites.





Money Matters

40 students from Beaconhouse North Nazimabad Primary Branch II of grade 4 and 5 were engaged into collaborative work at projects and programs to discuss different side of money matters in different countries, to stimulate the students to learn more about money in their native country and countries all over the world.

They did research work on finding the evolution of Pakistani money. Students shared old times money among each other which was a fantastic experience.



Hands for Peace

46 Students participated in Hands for Peace project and practiced respect and tolerance to others.

They enjoyed making art work to share it with partner school and make them inspire to create a peaceful environment at their School, home or wherever they are. The partner school also shared their work which was displayed in the school.



Heritage around the World

67 students of class 6 realized the meaning of heritage places for the world civilization, and will take care of heritage places in their country.

They learn about different places of India and shared informations about different Pakistani places.



Don't Waste-Create

250 students of Beaconhouse School of grade 2 and 3 participated in this project. Children used a lot of recycled materials to make wonderful things and displayed in the school. Parents were also invited in the display.

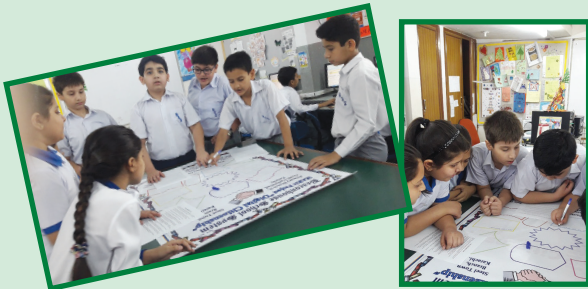
40 students of Aga Khan School also participated in iEARN Don't Waste-Create project. Students used material which had been recycled by them. They also used different coloring mediums to paint them. Theme chosen for project was 'Colors of Rainbow'. Students discussed the importance of colors in their life and related colors with their relationships.



Students came up with creative ideas to create products with the help of recycling material. They also received the certificate for participation in the project.

Digital Citizenship

20 Students of grade 3 participated in Digital Citizenship project. They enjoyed making different toys and created better international relationships through exchange of hand-made materials.





# YES ALUMNI

## Activities

### Youth Exchange and Study Re-Entry Seminar 16-17

This event was a celebration of the successful completion of the year 2016-17 for the YES Program in Pakistan, as 33 students, who returned to their home country, attended the event and shared their experiences about their exchange year abroad.

The students were alumni belonging to the Southern part of Pakistan. The event was also attended by guests from the U.S. Consulate General Karachi, staff at iEARN Pakistan and outgoing students of the YES 2017-18. It served as a chance for the group to learn about the YES alumni activities, project management and project proposal/report writing to help them get more involved in their communities.

The students were officially welcomed to the alumni association by Hassan Saeed and Umair Mughal, the Program Officers working at iEARN Pakistan, and were informed about the projects happening nationwide and how they can get involved. Students learnt about how to design projects at the grass-root level and continue with the spirit of service learning and volunteerism. They also met 20 students from the outgoing group of YES 2017-18 (southern chapter) and shared their exchange experiences with them.

The Chief Guest of the event was U.S. Consulate General Karachi Ms. Grace W. Shelton, accompanied by U.S. Consulate Karachi Cultural Affairs Attache Anthony Tranchina. Ms. Shelton talked about how each one of the students play a role of cultural ambassadors in the U.S. and now their responsibility continues as they will invest their time in the communities and address their needs. The students were given certificates for completing the program successfully. The event concluded with Iftaar/ Dinner for the participants and gave them all a great networking opportunity.



### YES Ramzan Project

This Ramzan YES alumni from KPK, Punjab, Sind and Baluchistan reached out to families in Faisalabad, Hyderabad, Karachi, Mansehra, Peshawar and Rawalpindi to provide them with ration packages and Iftar dinners. The total number of benefited families was nearly 350. The ration packages were funded through raised donations from the alumni, friends and family and this led to the actual spirit of the month of Ramzan. The alumni said that this experience was extremely fruitful and helpful for them considering that this identifies the notion of "giving" and "caring", both needed gestures for this month of Ramzan. In addition, the families that were benefited were extremely thankful to the YES alumni for their efforts, hard work and dedication to be considerate towards them, their needs and their condition in this month. The alumni also raised donations for Eid Projects after Ramzan.



### Green Wave Project

This Environmental Project by YES alumni in May was also widely appreciated by all and encouraged others to do the same. The students were engaged practically and learned the importance of planting trees which can save our planet. The projects were also in continuity from Earth Day projects in the month of April which helped the participants in ensuring a larger participation. Overall, the projects were a great success.



### YES Alumni - Eid Celebration Projects 2017

YES alumni Pakistan carried out Eid Celebration Projects nationwide and ensured that the underserved communities are part of the larger celebration. The alumni participated in Eid projects in nearly eleven cities and villages including Abbottabad, Charsadda, Faisalabad, Gilgit, Islamabad, Karachi, Lahore, Lodhran, Peshawar, Quetta and Rawalpindi.

The project focused on engaging the underserved families and children in various communities on the occasion of Eid and give them a sense of inclusion and happiness. The alumni also visited Children's Wards of some hospitals and Orphanages and distributed small Eid gifts among the children along with playing board games, sang songs and spent some excellent time. The alumni distributed candies, sweets and juices among them, shared henna and bangles and played outdoor sports with the boys. Nearly 800 participants benefited from this project. Overall, Eid was celebrated with full spirit by YES alumni and ensured that the days become a happy occasion for the masses.

The motto was to include those who usually would have been a dull occasion for them. The efforts of YES alumni were appreciated widely by the beneficiaries and respective focal persons. They said that such efforts of empathy, love and care serve as a binding factor in bringing people together and ensuring that people become considerate towards each other. YES alumni members also found joy and happiness in celebrating Eid with the underserved communities and said that such acts of kindness go a long way.



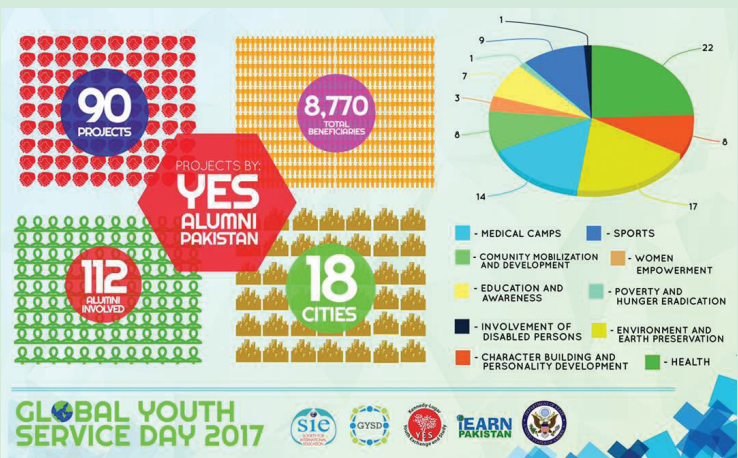


Global Youth Service Day

Global Youth Service Day 2017 was celebrated in the month of April in its true spirit by YES alumni Pakistan and participated actively on a wide scale. The alumni were proactive in their approach towards planning the projects and engaged maximum alumni possible to achieve successful and impactful outcomes together.

The alumni identified the underprivileged communities and customized their projects accordingly in an effort to ensure maximum benefit for the community members. The projects were also the products of long hours of planning, discussions and meetings which helped the alumni in their project management phases. In addition, the alumni reached out to far flung areas to extend the reach of YES alumni Pakistan and intervene as per the needs of the local communities.

The alumni carried out 90 projects nationwide in 18 cities including Abbottabad, Bakhshoo, Charsadda, Faisalabad, Guluzai, Hyderabad, Islamabad, Jacobabad, Kotli, Karachi, Lahore, Lodhran, Mardan, Peshawar, Quetta, Rawalpindi, Shabqadar and Umerkot which resulted in benefitting nearly 8,770 individuals and engaged 112 alumni. The projects were diverse in nature and addressed most of the social sectors including health, environment, character building, personality development, skills enhancement, education and awareness, alleviating poverty and hunger, medical camps, sports activities, women empowerment, and involvement of the disabled persons. These activities were helpful in reaching out to all community members and involved them through youth-led activities.



YES Alumni - Health Awareness Campaign

YES Alumni from Charsadda, Faisalabad, Peshawar and Quetta conducted presentations in the month of May at high schools and community regarding the methods and ways in which diseases can be avoided during winters. The activities included drawing, coloring, skits and charts which explained the importance of cleanliness to avoid elements of diseases at school and home. They also learned about ways in which hand-washing is done successfully. Overall, the day focused on highlighting healthy patterns for the better. A total of nearly 300 children participated in the project. The project was widely appreciated by the school officials and encouraged more likeminded individuals to carry out similar projects in their surroundings. In addition, the alumni also learned a great deal and said that such programs are effective for all. Overall, the project was a great success



Tech Camp - Google CS First Project

The project initiated by YES alumni Karachi focused on the tech-abilities of the students and encouraged them towards independent learning. The project increased students' access and exposure to computer science (CS) education through after-school and in-school teaching.

The clubs initiated by this program taught by YES Alumni and will be further managed by school teachers. The project was carried out in eight days over four weeks of time and benefited nearly 60 students. In Pakistan, there is a significant deprivation of the masses for Computer



Science literacy among young students. It is well overdue that we help these children get their feet wet in the realm of technology and IT and help them see the true potential of being technologically literate. The program helped show students a career path in Computer Sciences, something we need a lot more of.

The project was widely appreciated by the students and encouraged the alumni to organize similar activities in future as well. The respective school administrations were also supportive and ensured support in future for such programs as well. Overall, the projects were a great success.

# SOCIETY FOR INTERNATIONAL EDUCATION

## PROFESSIONAL DEVELOPMENT PROGRAM

August—December 2017

Month	Date	Title of Workshop	Time	Focused Participants
August	26	Teaching Urdu through National Songs	10:00am - 02:00pm	Urdu language teachers of primary and secondary level
September	9	Collaborative Learning with iEARN Projects	10:00am - 04:00pm	All subject teachers of primary and middle school level, Trainee/Pre-Service teachers, Subject Coordinators
	23	Smart Documentaries	10:00am - 02:00pm	IT teachers, subject teachers, students and all other interested participants
October	7	Motivate English Language Learners with Effective Communication Strategies	10:00am - 02:00pm	English language teachers of all grade levels
	21	Green Screen Effects in Media Making	10:00am - 02:00pm	IT teachers, subject teachers, students and all other interested participants having some command over technology and experience in media making projects
	28	Video Discussions	10:00am - 02:00pm	Urdu language teachers of primary and secondary level
November	4	Teaching Math with Games	10:00am - 04:00pm	Math subject teachers of primary school level
	18	Enhance your Images with Adobe Photoshop	10:00am-4:00pm	IT teachers, all subject teachers, students and all other interested participant
	25	Leadership for 21st Century	10:00am - 02:00pm	School Principals, administrators, School management team members, teachers
December	9	Create Amazing Presentations for Classrooms	10:00am - 02:00pm	All subject teachers, students and all other interested participants
	16	Design Promotional Material for Schools	10:00am - 04:00pm	All subject teachers, students, school admin staff, graphic designers and all other interested in designing and publishing

Workshop Venue: *Globe - the SIE Training Centre*

Download registration form at <http://www.earnpk.org/PD/schedule.htm>



Society for International Education

